



House Enrolled Act 1484
Indiana Deaf Education and
Assessments of Language (IDEAL)

PARENT RESOURCE



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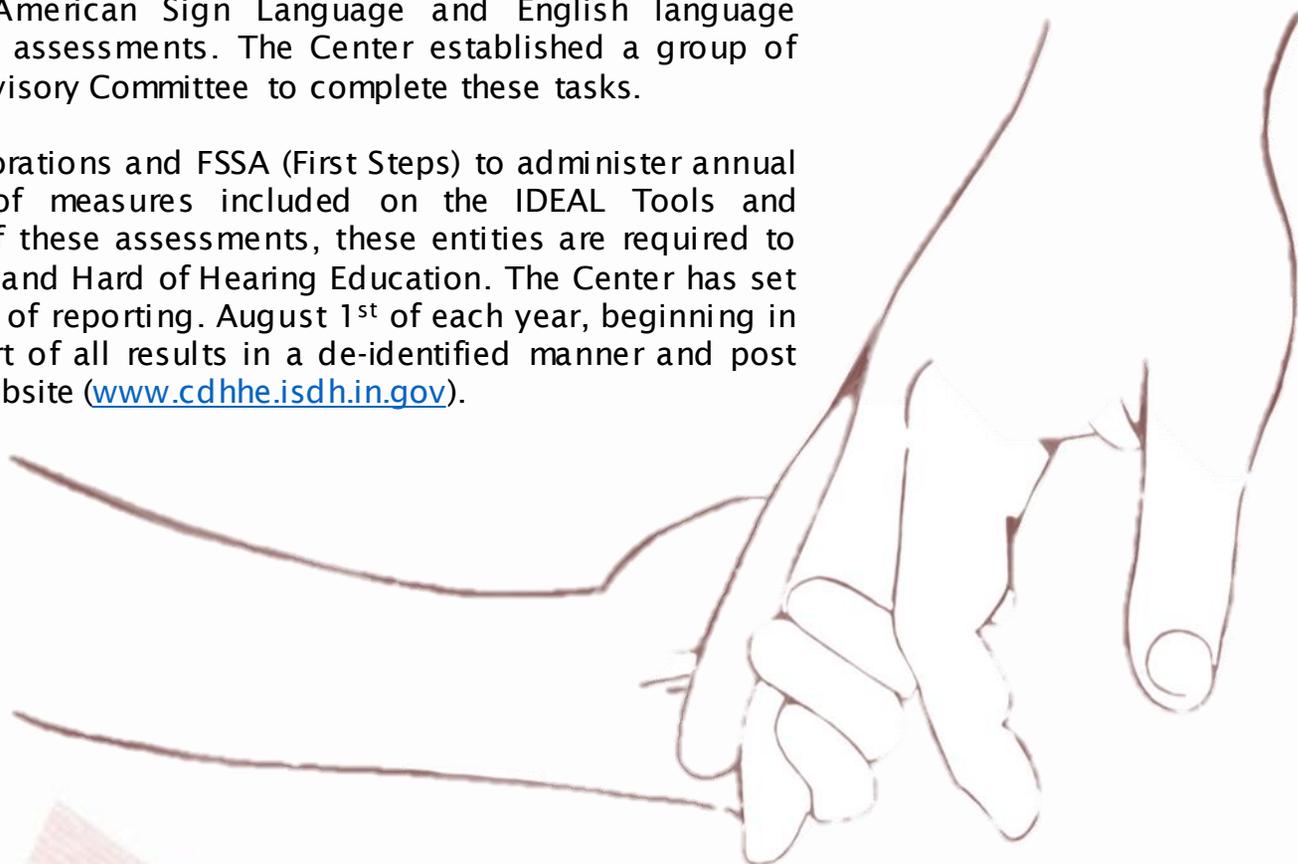
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[The Center for Deaf and Hard of Hearing Education](#) was given the task of overseeing the mandates within House Enrolled Act 1484. As of July 1, 2019, this act was put into law as IC 20-35-12 entitled 'Language Development for Children Who Are Deaf and Hard of Hearing.' This is also known as IDEAL: Indiana Deaf Education and Assessments of Language.

This chapter delineates responsibility to the Director of the Center for Deaf and Hard of Hearing Education to appoint an Advisory Committee to assist the center staff with the mandates of this act. The IDEAL Advisory Committee was to be made up of parents and experts in assessment and/or instruction of American Sign Language, listening and spoken language, English with visual supports, and literacy.

The Advisory Committee advised and assisted the Center to develop this Parent Document, including selection of American Sign Language and English language milestones, and approving tools and assessments. The Center established a group of staff members to partner with this Advisory Committee to complete these tasks.

IC 20-35-12 also enables school corporations and FSSA (First Steps) to administer annual progress monitoring through use of measures included on the IDEAL Tools and Assessments list. Upon completion of these assessments, these entities are required to provide results to the Center for Deaf and Hard of Hearing Education. The Center has set up an online reporting portal for ease of reporting. August 1st of each year, beginning in 2020, the Center will prepare a report of all results in a de-identified manner and post this for public view on the Center's website (www.cdھے.isdh.in.gov).



IDEAL Advisory Committee Members

Mariana Barquet: Parent; ASTra Coordinator – Indiana Hands & Voices; Guide By Your Side Coordinator – Indiana Early Hearing Detection & Intervention (EHDI)

Tai Botkin: Deaf Educator – Earlywood Educational Services

Tina Caloud: Parent; American Sign Language Specialist – Indiana School for the Deaf

Melissa Cassel: Parent, Deaf Educator

Christina Commons: Director – Indiana First Steps, Indiana Family and Social Services Administration

Jodee Crace: Parent; ASL Connect Family Resource Coordinator – Gallaudet University; Deaf Mentor Coordinator – Center for Deaf and Hard of Hearing Education

Brittany Feilen: Blind-Low Vision and Deaf-Hard of Hearing Itinerant Teacher – Center Grove

Lisa Kovacs: Parent; Director of Programs – National Hands and Voices; Indiana Special Education Advisory Council – Indiana Department of Education

Raschelle Neild: Associate Professor, Special Education and Program Director, Deaf Education, Ball State University

Teri Ouellette: Listening and Spoken Language Specialist; President, St Joseph Institute for the Deaf

Patrick Rhodes: Complaint Investigator for Office of Special Education – Indiana Department of Education; Indiana Department of Education School Board Representative – Indiana School for the Deaf

Rachel Ross-Kroemer: Assistant Director of Special Education – Greenfield – Central School Corporation; Member – Indiana Council of Administrators of Special Education; Member and Past President- Indiana Speech-Language-Hearing Association

Susan Sehgal: Listening and Spoken Language Certified Auditory Verbal Educator, Lead Speech-Language Pathologist- St Joseph Institute for the Deaf

Casey Spelman Speech-Language Pathologist, Indiana School for the Deaf

Joanna Witulski American Sign Language Teacher- LaPorte Community Schools & Purdue University Northwest; Deaf Services Coordinator- Everybody Counts, Inc.

Dear Parents,

It is with great pleasure that the Center for Deaf and Hard of Hearing Education releases this Parent Document. This document is specifically designed for Indiana parents of deaf and hard of hearing children ages birth through 10 years. You can gain knowledge about how language develops- and what role you have as your child's language model along the way. You will find milestones for American Sign Language and English – both spoken and written. This can be used to ensure your child's language is growing as it should. If not, seeking assistance in a timely manner is key. Resource links are included for your support, including those for children with additional disabilities.

It is well known that children who are deaf and hard of hearing can have difficulty accessing language. We want to ensure you know that your child can obtain language and literacy milestones like his/her peers. With the right supports, information, and interactions that you can provide, your child can thrive in his/her communication development. This will set him/her up for success in his/her classroom and provide a foundation for reading and writing.

Please use this resource to learn about how your child's language can grow. Make it your own by documenting growth of the milestones along the way. You can also use this in educational meetings for your child – referencing the law section of this document.

As you need assistance, consider contact with the Center for Deaf and Hard of Hearing Education. Our staff is knowledgeable and passionate about our work. We are here as a resource to parents and professionals throughout Indiana.

Bethany Colson, MA, MSDE, CCC-SLP

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